

GROUND PLAN

AUDIENCE: High School Student

TOPIC: The First Creation Narrative

PROBLEM: Since everything is provided, students take for granted of their responsibility in taking care and preserving God's creation.

Students see that everything is created just for humanity's consumption.

There is limited understanding regarding the Trinitarian aspect of Creation.

Students perceive that creation ended on the 6th day. Hence, there is no creation at present times.

LEVEL: First Year

KIND OF MATERIAL: Audio-visual aids

NUMBER OF SESSIONS: 50 minutes session (2 sessions)

CHRISTIAN MESSAGE	SOURCE/MEANS	OBJECTIVES
<p>Doctrine: Out of love, God, the Father, creates through His divine Word, the Son, in the power of the Holy Spirit.</p> <p>Moral: Creation is a reminder of our call not only to use its goods responsibly but to treat them with genuine respect as gifts from our Creator.</p> <p>Worship: We recognize and celebrate God's creative work through our prayers of thanksgiving.</p>	<p>SOURCES:</p> <p>SACRED SCRIPTURE:</p> <ul style="list-style-type: none"> • Genesis 1 • Prologue of John <i>John 1:1-3</i> • Col. 1:16-17 <p>CHURCH TEACHINGS:</p> <ul style="list-style-type: none"> • Vatican II (Dei Verbum #3) <i>God who through the Word creates all things and keeps them in existence gives humanity an enduring witness to Himself in created realities.</i> • Catechism for Filipino Catholics CFC 314 <i>The world and everything in it comes from the loving power of God who is ultimate origin, ruler and goal. All created things and human history have a meaning, purpose and destiny.</i> • CFC 318 <i>All three Divine Persons act together as ONE GOD in creating, redeeming and sanctifying. God the Father creates through His Son, Jesus Christ, in the Holy Spirit.</i> • CFC 327: <i>God creates out of His divine goodness, to share His goodness with others, not because of any need or imperfection.</i> 	<p>At the end of the lesson, the students will be able to:</p> <p>Doctrine:</p> <ul style="list-style-type: none"> • Explain why God is our Creator through the interactive class and group discussions • Explain how creation is Trinitarian through a creative class discussion • Recognize that Creation is an on-going process through sharing one's reflection to the whole class <p>Moral:</p> <ul style="list-style-type: none"> • Express ways on how to show proper care and respect for the integrity of Creation through a creative presentation <p>Worship:</p> <ul style="list-style-type: none"> • Praise and thank God, our Creator, through Psalm 148

CFC 339:

God is creative and sustaining each of us in existence, now!

CFC 348:

The ecology crisis today highlights further our moral obligation, flowing from our God-given stewardship over the earth, not only to use its goods responsibly, but to treat them with real respect as gifts from Creator.

MEANS:

-

HUMAN EXPERIENCE (before)

HUMAN EXPERIENCE (during)

HUMAN EXPERIENCE (after)

Context:

- Since everything is provided, students take for granted of their responsibility in taking care and preserving God's creation
- Students see that everything is created just for humanity's consumption.
- There is limited understanding regarding the Trinitarian aspect of Creation.
- Students perceive that creation ended on the 6th day. Hence, there is no creation at present times

I. Motivation:

"It's More Fun in the Philippines"

The students will watch a video and afterwards will answer the following questions:

1. What struck you most while watching the video clip? Why?
2. Who among you visited one of those places? Share your experience while you are in that place. (Only 2-3 volunteer students will be asked to share.)
3. Who do you think made all those beautiful places and talented dancers?

Linking Statement: Let's see how God created the world in Genesis 1 and find out the task given to us by the Father in the story.

II. Bible Exposition:

Genesis 1

The class will have a creative reading of the Creation Story with animation coming from the students.

III. Lesson Proper:

A. Literal Meaning

The students will be asked with this question in order to lead them in understanding the literal meaning of the Creation Story. (Board work)

- What do you see or notice with the flow of the narration of the creation story? (Patterns, elements, symbols, concepts, etc.)

The students will be encouraged to give their ideas about the meaning of the points they raised or identified. (Board work)

The teacher will process the answers given by the students.

Linking Statement: To go deeper into the real essence of creation, let us discover the truths revealed in the story.

IV. Challenge: Tableau

The class will be divided in 5 groups. Each group will have a tableau presenting concrete ways on how they can take care of God's creations.

- CFC 348:

The ecology crisis today highlights further our moral obligation, flowing from our God-given stewardship over the earth, not only to use its goods responsibly, but to treat them with real respect as gifts from Creator.

V. Closing Prayer:

The class will pray Psalm 148.

B. Allegorical Meaning

Activity: Pass the Ball

A ball will be passed around while the music is playing. When the music stops, the student who is holding the ball will answer the question prepared by the teacher.

These are the questions:

- Do you think God is alone in creating the world?
- **CFC 318:** *All three Divine Persons act together as ONE GOD in creating, redeeming and sanctifying. God the Father creates through His Son, Jesus Christ, in the Holy Spirit.)*
- **Prologue of John: John 1:1-3**
- **Col. 1:16-17**
- Why do you think God made all these things?
- **CFC 314:** *The world and everything in it comes from the loving power of God who is ultimate origin, ruler and goal. All created things and human history have a meaning, purpose and destiny.*
- **CFC 327:** *God creates out of His divine goodness, to share His goodness with others, not because of any need or imperfection.*
- Did creation end on the 6th day?
- Vatican II (Dei Verbum #3): *God who through the Word creates all things and keeps them in existence gives humanity an enduring witness to Himself in created realities.*
- **CFC 339:** *God is creative and sustaining each of us in existence, now!*

Prepared by:

Aliligay, Jelly
Bernabe, Maria Victoria
De Castro, Rochelle
Ferrer, Jennie Vee
Laurel, Cynthia

Mortel, Geraldine
Porqueriño, Julius
Racaza, Marnie