# CLE Third Year Ground Plan – Christian Morality

## Topic: Appreciating Christian Family

**Level:** 3rd Year (Catholic High School/Coed)

### 1st of 3 Sessions

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| **MORALS:** The filial love and respect for parents and elders are morally demanded of all. As a family, we have the mission to participate actively in the life of our community and contribute to Jesus Christ’s ongoing mission of establishing the Kingdom of God here on earth | **Sacred Scriptures:**  
- Exodus 20:12; Deuteronomy 5:16 - Honor your father and mother  
- Ephesians 6:1-4 - Children and Parents  | The lesson is designed to lead the students to:  
**MORALS:** Realize the importance of participating actively in the life of the community and contribute to Jesus Christ’s ongoing mission of establishing the Kingdom of God here on earth through filial love and respect to parents and elders  |
| **DOCTRINE:** The dignity of human being is deeply rooted in the God the Creator and Redeemer - Father, Risen Incarnate Son and Holy Spirit. Inspired by the loving communion and unity of the Holy Trinity, we are called to work hard in preserving family because it is the basic unit where society preserves the dignity of the human being (CFC 1046) | **Church Teachings:**  
- CFC 1021-1027 - Family Relationship  |
| **WORSHIP:** Through Jesus Christ, we have the courage to call God "our Father." We pray for constant guidance and strength to honor our parents, our brothers and sisters, our relatives and elderly members of our family through our daily choices and actions and to fill our families with the gifts and power of the Holy Spirit with the intercession of Mary, Mother and Patroness of the Filipino family, to help us become loving members of our families and community. | **Resources:**  
- Bibles  
- CFC  
- LCD projector  
- Laptop  
- Eucharistic Prayer III  
- **Means:**  
- Video Clip Presentation (Clips of the movie *Anak* from *Star Cinema*)  
- Listening to the Biblical narratives  
- Class Discussion  
- Liturgical Prayers  
- Homework  |
| **HUMAN EXPERIENCE BEFORE** | **HUMAN EXPERIENCE DURING** | **HUMAN EXPERIENCE AFTER** |
| The students recognize the value of their relationship with their family as well as the other members of the Christian family. Hence, they are striving to respect and love them. | Asses and interpret their individual and communal experiences of valuing their family using the Scripture narratives, prayers and sacraments.  
Reflect how their cultural environment, feelings, values and | Foster a harmonious relationship among Christian family especially with their parents by living out responsibly their duties as sons/daughters of God  
Share the importance of Sunday Eucharistic Celebration by |
They consider respecting their parents and elders as one way of nurturing their relationship; however, they tend to feel that as children and young members of the family, they are obliged to do their duties towards their parents and manifest acceptable behaviours only in conformity to the expectations of their parents and the society.

Some students are wounded by the realities of absentee parents and broken families. Attitudes influence their moral decisions that affect the quality of their family relationship.

Integrate how a harmonious and nourishing relationship in the family affect our society and Church. Participating actively and faithfully.