## FIRE Ground Plan 2012

**Audience**: Ateneo Grade School Students (Private School)

**Topic**: Sin Is a Refusal to Love: Jesus Shows Us the Value of Forgiveness

**Problem**: Lack of understanding of the true harm caused by sins to persons, families and whole communities. Students tend to concentrate on the punishment rather

than the real evil of sin itself.

**Level**: Grade 6

Number of Sessions/Length of Time:1 session/40 minutes

| Christian Message  | Sources/Means   | Objectives  |
|--|---|---|
| <b>Doctrine</b> : God calls us to conversion to be truly sorry                 | Sources:  | The lesson is ordered to enable the students to:                      |
| for our sins and do better with the help of His grace.                         | Sacred Scripture: Gen. 3: 1-24 The Fall of Man                  | <b>Doctrine</b> : explain how God calls us to conversion, to be truly |
| (CFC 1775)   |   | sorry for our sins and do better with the help of His grace.          |
|  | <b>Church Teaching</b> : Sin is a state contrary to God's will. |   |
| <b>Morals</b> : As true followers of Christ we are called to                   | It is an obstacle to that positive loving relation to           | Morals: give ways on how we can respond to God's call of              |
| personal conversion, a life-long process of moving                             | Him and His whole creation for which we are created.            | personal conversion   |
| toward closer union with Christ our Savior in his                              | (CFC 383)   |   |
| community, the Church. (CFC 1789)  |   | <b>Worship</b> : celebrate the Sacrament of Reconciliation to         |
|  |   | reconcile with God and our neighbor.                                  |
| Worship: We are called to true conversion in the                               | <b>Resources</b> : CFC, Textbook-Following Jesus,               |   |
| Sacrament of Reconciliation to reconcile with God and our neighbor. (CFC 1770) | Scripture, Salvation History (by: Dr. Natividad)                |   |
|  | <i>Means</i> : Discussion, Story Telling, Think and Pair        |   |
|  | Share   |   |
| Human Experience (Before)  | Human Experience (During)                                       | Human Experience (After)  |
| The Students tend to excuse themselves from                                    | Learning Experience:  |   |
| their own faults leads them tochoose bad to                                    | A.Motivation: Activity:   |   |
| escape from punishment. They focus more on                                     | The teacher will show a one thousand peso bill, ask             |   |
| the punishment rather than taking the  | the students who wanted it, in the process the                  |   |
| responsibility for their action and its effect to                              | money will be crumpled and stepped on.                          |   |
| them and to the community.   | Processing questions:   |   |
|  | 1. What was being done with the one thousand peso               |   |
|  | bill?   |   |
|  |   |   |
|  |   |   |

| Human Experience (Before) | Human Experience (During)  | Human Experience (After)   |
|---------------------------|--|--|
|                           | 2. Does the money change its value when it was   | E. Conclusion  |
|                           | <ul> <li>Link: The value of the money does not change even though it was crumpled and stepped on. And so as humans, though we are sinful yet our dignity as human is being uplifted by God.</li> <li>B. Word of God Story Telling of Genesis 3: 1-24 Fall of Man Activity: Think and Pair Share Processing Questions:  1. How did the first man and woman destroy the harmony in the human race?  2. What is the meaning and significance of God's command in Genesis 3?  3. Where did sin and moral evil come from?  4. Did evil come from God? Explain your answer.</li> </ul> | The students will realize that showing authentic conversion from their sins is shown in their individual act of love for others because God has loved them so much that all they want is to love in return. This act of love should be manifested in their daily lives through their concrete ways (such as mentoring their classmates, helping in the household chores, participating in parish ministry and etc.)And celebrated in the Church through the sacraments especially in the Eucharist and Reconciliation. |
|                           | 5. How do we seek/ask forgiveness from others? From God?   |  |
|                           | <ul> <li>C. Explanation</li> <li>Christian Message</li> <li>The book of Genesis presents to us the story of the Fall of the human race within God's plan of creation and redemption. (CFC#372)</li> <li>In rebelling against God, man and woman destroyed their original harmony with: <ul> <li>Alienation from oneself, others, nature and God</li> <li>As members of the Church, we are called to conversion. "Conversion" here means not</li> </ul> </li> </ul>   |  |

| only an individual act, but also the whole life- |  |
|--|--|
| long process of moving toward closer union       |  |
| with Christ our Savior, in His community, the    |  |
| Church, away from sinful ways and habits.        |  |
| (CCC 1430-31)                                    |  |
| We go to Confession in sincere repentance        |  |
| for our sins in thought, word and in deed.       |  |
| We come to the Sacrament of Penance to be        |  |
| converted of Christ.                             |  |
|  |  |
| D. Synthesis                                     |  |
| Sentence Completion                              |  |
| 1. Sin affects my relationship                   |  |
| with   |  |
| 2. I renew my relationship with God              |  |
| by   |  |
| 3. I renew my relationship with others           |  |
| by   |  |
|  |  |
|  |  |
| Closing Prayer: The students will sing the song  |  |
| "Power of Your Love"                             |  |
|  |  |

Prepared by: (Grade School Group-Intermediate)

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