Collaborative Lesson Plan for Grade School

**Audience:** Ateneo Grade School Students (Private School)

**Topic:** Worshipping with my Community

**Problem:** Lack of understanding, appreciation, and participation in the Mass

**Level:** Grade 7

**Number of sessions/Length of Time:** 1 session/45 minutes

**Scope and Limitations:** The class focuses on the importance of actively worshipping as a community especially in the Eucharistic celebration. However, it does not intend to comprehensively discuss the sacrament of the Holy Eucharist. This is reserved for other sessions. Meanwhile, it is assumed that prior to this session the class already discussed what forms a Christian community.

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<td><strong>W:</strong> Assess one’s active participation with the Christian community in the celebration of the Mass.</td>
<td><strong>A. Lesson:</strong> Eucharist—Worshiping with my community</td>
<td><strong>A. Pre-learning Activity</strong>&lt;br&gt; Show a video clip or a picture of a group of people exemplifying a lively celebration where people are involved, participative and active. Then another where the people are indifferent and passive.</td>
<td><strong>Group Work:</strong>&lt;br&gt;(Pre-learning Activity next meeting)</td>
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| **D:** Explain how the Eucharist is the memorial of the Paschal Mystery-sacrifice of Jesus Christ celebrated in the Church. | **B. Christian Message:** Worship: We worship together as a community in Eucharistic Celebrations. | **B. Lesson Development**<br>1. Using Venn diagram, compare and contrast the behaviors of the two groups in terms of: body language, interaction, gestures, etc. | **Understanding of the Mass:**
Are they aware of the readings? the meaning of what is being done in the liturgy of the Eucharist? |}

**Human Experience (Before)**
The students as Catholics realize their duty to go to mass during Sundays however they are not aware of the following:

**Moral:** In our Eucharistic celebrations, we are called to love and serve one another.

**C. Sources:**

| **Lesson:**
Eucharist—Worshiping with my community |
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| **Worship:** We worship together as a community in Eucharistic Celebrations. |
| **Doctrine:**
The Eucharist is the memorial of the Paschal Mystery-sacrifice of Jesus Christ celebrated in His Body, the Church. |

**Additional Information:**
- **Category:** Worshiping with my Community
- **Schedule:** 1 session/45 minutes
- **Assignments:**
  - Each group will be measured based on the following criteria:
  - Understanding of the Mass:
    - Are they aware of the readings? the meaning of what is being done in the liturgy of the Eucharist?
    - Do they understand the significance of the different practices, gestures, and symbolisms?
  - Appreciation/Participation in the Liturgy:
    - Do they respond accordingly? Do they participate actively and responsibly?
Distracted by the new trends of the world today, their encounter with the Lord and with others in the Holy Eucharist is shallowly grounded and often frigid. They have a lack of understanding on the presence of Jesus in the Eucharist and so give less attention and participation in the mass.

- **Scripture:**
  - Luke 22:14-20 Last Supper
  - 1 Cor. 10:17 One bread, one body;
  - Romans 12:1 Living Sacrifice
- **Church Teachings:**
  - Vat II Dogmatic Constitution on the Church, no. 7 Communion with Christ and the Church;
  - PCP II #168 Living out the value of the Eucharist;
  - Vat II Sacrosanctum Concilium #14, 47-Worship in the Liturgy
- **Reference Book:** 
  - Building Christ’s Community in the Spirit, pp.25-27

**D. Means:**
- Role-playing
- Discussion
- Reflection
- Video presentation

**E. Materials:**
- Textbook
- Bible
- Powerpoint

through prayer in word, action, and song. Therefore, it should be done with full, conscious, and active participation (cf. SC 14).

All of us are called to worship together since we belong to one community, the Church. We become united with God and with one another as we worship God our Father through Jesus Christ in the Holy Spirit.”

6. Ask the students, when do Christians gather together to worship? Elicit the word “Mass or Holy Eucharist.”

7. Ask the students to write on the board their idea of the Eucharist.


Ask: What do you find significant from what Jesus said? Why do you find it significant? How did Jesus show his love for us?

- The Eucharist is “a sacrament of love, sign of unity, and a bond of charity.” (Refer to the rite of the Eucharist in explaining each item.)
- Partaking in the Eucharistic bread entails communion with Jesus and with one another (LG 7) (1 Cor. 10:17).
- Mass is the memorial of the Paschal sacrifice, Jesus’ act of saving us from our sins.
- We must worship together as a community especially in the Mass.
- As we unite ourselves with Jesus, we become a living sacrifice (Romans 12:1). Our lives must be dedicated for a loving service for those in our community.

**Acts of service:**
- Do they live out the message of the gospel?
- Do they little acts of charity?
Synthesis:
To review, what is the Eucharist? How is it related to our community life as a Church? The teacher may use the Vertical and Horizontal lines to demonstrate the dimensions of worship, that is the relationship between person to God and person to community.

C. Reflection
Complete the following statements:
   a. The Mass urges me to change my __________.
   b. To make the Eucharistic celebration more meaningful for me, I can ______________.

D. Action (Homework)
Given your new understanding and appreciation of the Eucharist, write down on your journal notebook your experience of active participation in the Mass with your family and community using the guide questions below.

1. How does the word of God in scripture speak in the liturgy of the word and Eucharist?
2. Give some concrete ways on how you show your appreciation of the liturgy.
3. How will you live out the meaning of the Eucharist in your family, school and community?

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