

**DAY 1**

**OPENING: (Sir Emman)**

Short Prayer (a student will lead the class in prayer)

The class will have a short review of their previous lesson (on the Baptism of Jesus). The teacher asks some students to summarize what they have learned from the lesson. Afterwards, the teacher presents the objectives for the day in the class. (Powerpoint)

**CONTEXT: (Sir Fred)**

The teacher will ask the students to answer the following questions after the video (Questions are in the Powerpoint).

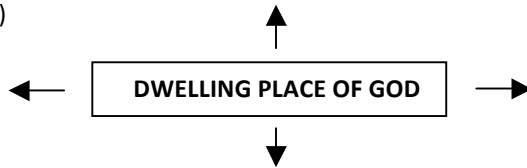
1. What is the situation presented in the video?
2. What is your reaction or feeling based on the situation presented?
3. What word or phrase can you associate with "God's dwelling place?"
4. Can you consider the situation (based on the video) as the lovely dwelling place of God? Why?
5. What can we do about the situation in the video clip?

(Processing of answers follows after the video presentation. 3-5 students will share their answers in the class and the rest of the class will share it to their seatmates)

The teacher will present the video clip, "How Lovely is Your Dwelling Place".

For us to have a deeper meaning of the Kingdom of God, let us unlock the terms you have in your minds and also the concept of Kingdom of God in the Old and New Testament. So class, for you, what is the Kingdom of God?

(Word association) (Powerpoint)



**EXPOSITION: (Ma'am Cathy)**

The discussion will focus on one particular public ministry of Jesus:

**"Jesus proclaims the Kingdom of God- as the most important role of Jesus in humanity."**

The teacher asks the students about their concept of the Kingdom of God (through Word Association).

Then, the teacher asks the students : "During the time of the Israelites in the Old Testament, what do you think were their concepts of the Kingdom of God? (Kings in the Old Testament)

OLD TESTAMENT CONCEPT	NEW TESTAMENT CONCEPT

How about in the New Testament, during the time of Jesus, what do you think were the concepts of the Jews about the Kingdom of God? Do you think you have common concepts with that of the early Christian communities?

(Explanation on how Jesus Christ exemplified the true meaning of the Kingdom of God.)

To understand more the true meaning of the Kingdom of God, the students read some Bible stories depicting events where Jesus shared to the people about the true meaning of the Kingdom of God and how people must respond to it.

**Parable of the Great Pearl-** Jesus proclaimed and clarified that the Kingdom of God is not a place, territory or a temple, rather it is the vision of the Father, our state of being where there is order, peace, harmony and love.

Therefore, Kingdom of God like the great pearl that is so precious and significant in one's life. Jesus introduced and established the Kingdom of God through different ways. Kindly give ways on how Jesus establish the Kingdom of God?

1. Through his words- (like the parable of the pearl, Lord's prayer)  
What is a Parable?- Showing the common life of Jesus' listeners to draw them into recognizing God's presence therein (CFC 482). To make a comparison of the Kingdom of God to the things or events common to the Christians during the time of Jesus.

The students read the Parable of the Pearl. The teacher asks the students how Jesus compared the great Pearl to the Kingdom of God. (Discussion follows)

Questions for the Parable of the great Pearl:

1. *What are the similarities of God's kingdom and the great Pearl?*
2. *If Jesus shares the Parable of the great Pearl to you, how would you respond to Him?*

#### **INTEGRATION: (Sir Zed)**

Emphasis on the Church teachings:

Through the proclamation of the Kingdom of God, Jesus Christ saved those who were enslaved by sins and led those who were lost in darkness.

The faith which Jesus preaches involves discipleship and commitment to the reign of God; each is called to live out the gift of life in all concrete circumstances of one's daily life by following Jesus' way (CFC 487).

In reality, we are sharers in the proclamation of the Kingdom of God. It is a state of being where contentment and fullness of life is achieved. But today, we experience different problems or sufferings that blurs our concept of the Kingdom of God. What do we need to do?

Short Activity will follow to answer the question. The game is entitled: "Higher, Exact, Lower". The instruction will be given by the teacher.

Question to ponder:

1. *What are the factors or values needed in us so that we can give a positive response and apply the message of Jesus in our life?*

#### **SUMMARY: (Ma'am Kat)**

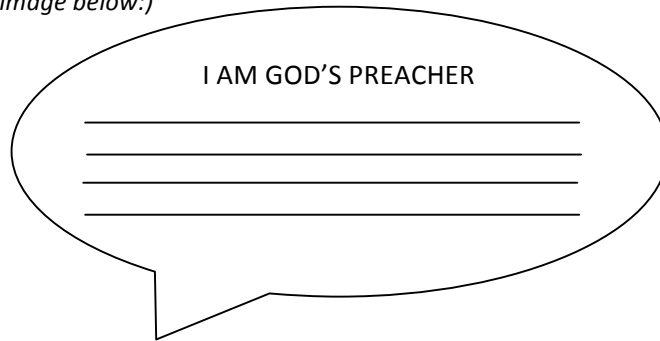
After we have learned that Jesus taught that the Kingdom of God is present in his own ministry and a matter of present experience and also closer examination of the biblical texts illustrates that Jesus intended his hearers to understand that the Kingdom of God had both a present and a future aspect. We, the hearers are asked to commit (through our sincere faith) our selves in transforming our lives so that gradually we can achieve the fullness of God's kingdom. Also, in reality there are different problems we encounter that somehow blurs our view of God's kingdom. That is why the challenge now for us is to continue the work that Jesus started. To continue proclaiming the goodness of God to others. To show the love of the Father in relating with our brothers and sisters.

**EVALUATION:**

Activity: "I am God's preacher" (Powerpoint)

For our activity, I would like you to choose and reflect on one image there and answer the question: How can you proclaim the Kingdom of God to these people who experience sufferings in life?

*The teacher presents different images about the issues our country is experiencing. The students give the message behind the images and they relate it to Jesus' message of Salvation for all. (The students will be given individual paper for this activity, the paper is like the image below:)*



*To evaluate the students, they must include what they have learned about the Kingdom of God and how they can teach others about the salvific plan of God for all, even to the oppressed and marginalized sector of the society.*

***Jesus proclaimed the Kingdom of God through his words. One best example of it is using parables to give us an analogy of the Kingdom of God to the common realities we have in life. The parables used by Jesus to describe the Kingdom of God pointed out the vision of God for humanity; to put order into this chaotic world. Therefore, Jesus' proclamation of the Kingdom of God leads us towards the fulfillment of the saving plan of his Father. As people of God, the challenge now for us is to continue proclaiming the Kingdom of God through our good words and actions.***

**ASSIGNMENT:** The students will make/ compose their own parable about the Kingdom of God. They will be graded based on the following criteria:

Creativeness	<b>3</b>
Clarity of written presentation	<b>2</b>
Relatedness to the lesson (importance of the Kingdom of God)	<b>5</b>
<b>TOTAL:</b>	<b>10</b>

The students are expected to pass their assignment after 2 working days. The parable will be place on a short bond paper. It can be handwritten or computerized.

**DAY 2**

The lesson will focus on the deeds of Jesus and how his deeds reflect the significance of the Kingdom of God. The particular deed we will discuss is the healing acts of Jesus. We will use the story of Blind Bartimeus to elaborate how Jesus proclaimed the Kingdom of God through healing others (not only physical but spiritual healing).

**DAY 3**

The lesson will focus on the challeges of applying the words and deeds of Jesus in order to become a disciple who can proclaim that the Kingdom of God is at hand, repent and believe in the Gospel. The class will have a group sharing of their assignment (their own parable) and sharing on the important things they learned about the lesson on the Jesus' proclamation of the Kingdom of God.