MODEL SYLLABUS FOR HIGH SCHOOL
(Morals Summer 2010)

High School CLE Program

The High School Christian Life Education (CLE) Program is designed to deepen the Filipino Catholic High School students’ love for and faith in God who freely entered into a loving relationship with us as manifested in the Sacred Scriptures and Church Teachings. As members of the Church, the students continue to encounter Jesus through the sacraments which nourish, develop and sustain their relationship with Him. Understanding and embracing Jesus as the ultimate norm and interior source (through His Spirit) of their moral life, the students are able to appreciate be motivated by Jesus’ way of living and loving. This program concludes with the Catholic Social Teachings which will challenge the students to make a personal response to Jesus’ call in building the Kingdom of God by promoting peace, justice and social responsibility in their everyday living.

FIRST YEAR
Title: Rediscovering God’s Covenant through our Christian Roots

This course is focused on how God revealed Himself to a chosen people and called them into a loving relationship. It presents an inspired story of friendship that reveals the same God in the Old Testament, the living God who is doing the same for us in the here and now. The liberating acts of God in the life of a Chosen people are presented in order to inspire, strengthen, nourish and nurture the students’ deepening faith life.

1st Quarter: Recalling Our Beginnings
(Gen.1-2:1-4a; 2:4b-25: Creation Stories; Gen.3:1-24: The Fall of Man; CFC 314: Creation is the foundation of God’s saving plan and the beginning of salvation history…)

2nd Quarter: Establishment of God’s Covenant
(Exodus 3:7-10: “I have witnessed…”; CFC 425: “At the center of Israel’s memory…”)

3rd Quarter: Overcoming Struggles and Obstacles in Faithfulness to the Covenant
(2 Sam. 12: David’s Repentance; CFC 740: Repentance)

4th Quarter: Hoping for the Fulfillment of the Covenant
(Is. 11:1-5: Messianic Prophecies; CFC 427: When infidelities weakened this presence, God promised a new presence in a new Covenant…)

SECOND YEAR
Title: Knowing Jesus in the Scripture, Church and Sacraments

This course is focused on the realization of God’s promise in Jesus Christ, the Son of God-Made-Man who by becoming like us in every way, we are united to Christ in a unique way – giving us dignity as created, redeemed, sanctified, destined for and adopted children of God. It is He who calls us to a deeper loving relationship with God. Encountering Him in the Scripture, Church and Sacraments of Initiation, we are moved and empowered by the Holy Spirit to be of loving service to others in building God’s kingdom on earth.

1st Quarter: Knowing Jesus in the New Testament
(Mk. 8:27-33: Peter’s Confession of Jesus; CFC 50: Jesus of Nazareth is the Messiah foretold by the Prophets)

2nd Quarter: Participating in the Realization of God’s Kingdom on Earth
(Lk. 4:16-19: The Spirit of the Lord is Upon Me; PCP II 42, 46: The Kingdom of God is both a gift and a task; CFC 491: Christ saves by touching the spiritual roots of all these evil)

3rd Quarter: Following Christ in His Passion, Death, Resurrection, and Ascension
(Phil. 2:6-8: Kenosis; 1 Cor. 15:17, 22; CFC 460: Meaning of Jesus’ death on the cross; CFC 486-90: Meaning of Jesus’ Resurrection; CFC 517: Meaning of Jesus’ Ascension)

4th Quarter: Loving Christ through the Sacraments of Baptism, Confirmation, and Eucharist
(Mt. 28:16-20: Commissioning of the Followers of Jesus; Acts 2:43-50; 4:34-35: Life of the early believers; SC 2: It is through liturgy that redemption continues; CFC 1524: Christ-Church-Sacrament)

THIRD YEAR
Title: Following Christ through Authentic Moral Living

This course aims to inspire, motivate and encourage students to make Jesus, who is the way, the truth and the life, as their ultimate moral norm. Through their faith relationship with Christ, students ought to follow Christ as the ultimate norm of goodness, empowered by His Spirit to always do the good. In this light, this course also aims to clarify the basic truths about the human person as a moral agent, authentic freedom, conscience, universal moral norms, sin and evil, and Christian values of truth and justice, family, life, and sexuality values. By presenting these truths and motivations of their Christian Faith, this course will be able to correct and deepen the students’ understanding of authentic moral living as true disciples of Christ, empowered by the Holy Spirit.

1st Quarter: Growing Morally in Christ
(Mt. 19:16-21: The Rich Young Man; CFC 674: “For Christians moral living is…”)

2nd Quarter: Understanding Basic Moral Principles
(Dt. 5:6-21; Ex. 20:2-17: Ten Commandments; Mt. 5:3-12: Beatitudes; Mt. 22:35-40: The Greatest Commandment; CFC 694: “Authentic freedom is not…”)

3rd Quarter: Promoting the Christian Values of Love, Life and Family
(Jn. 10:10: “I came that you might have life…”; FC 17: “The family finds in the plan of God…”)

4th Quarter: Living in the Christian Community: Values of Truth and Justice
(Jn. 8:31-32: “The truth will set you free…”; CFC 1217: Respecting the Truth…”)

The curriculum is centered around the Catholic Social Teachings on moral living and the life, as an ultimate moral norm.
FOURTH YEAR
Title: Nourishing Our Christian Mission as Christ’s Disciples

This course is focused on nourishing the students’ integral Christian mission by explaining and bringing out the importance of Catholic Social Teaching. This course aims to present social responsibility in the light of Christ’s mission: preferential option for the poor, integral liberation and social justice. These will challenge and motivate students to promote peace, justice and social responsibility in their own families, schools, and communities as faithful disciples of Jesus.

1st Quarter: Our Human Dignity and Rights
(Gen. 1:27: Created in God’s Image and Likeness; CL 37: The inviolable dignity of everyone…)"

2nd Quarter: Our Christian Social Responsibility and the Church Social Teachings
(Mk. 12:30-31: The Great Commandments; PCP II 77: Social transformation…”)

3rd Quarter: Becoming Actively Aware of Our World
(Gen. 1:28-30: Call to Stewardship; PCP II 312: “…more attention must be given to the less fortunate…”)

4th Quarter: Our Christian Commitment
(Mk. 3:13-15: Discipleship; PCP II 34: “…To cease following Jesus is to betray our very identity.”)

Profile of Third Year High School Students

The Third Year High School students already have gained a working knowledge and understanding on the life of Jesus Christ in Sacred Scriptures, Church and Sacraments. Furthermore, third year students are in the stage of adolescence and in search of their self identity. They have this notion that in order to follow Christ, one must follow a strict and impersonal set of do’s and don’ts that seems to hinder their desire to be independent and free. In this light, it is important to impart that Christian Morality is primarily focused on a loving relationship with Christ who commands and inspires us to love God and our neighbor. Understanding our WHY (our motivation) and our WHO (our identity) will truly make the HOW (our doing) more meaningful, more relevant and more Christian. All these can find its fulfillment and completion in Christ who is our ultimate moral norm and source of Christian Morality.

Year III
Title: Following Christ through Authentic Moral Living

Course Objectives

This course is ordered to enable the students to:

Morals
Strive to grow in our loving relationship with God through following Jesus intimately which entails respect and love for others the way Christ has loved us.

Doctrine
Ground this understanding on the person of Jesus Christ as our ultimate moral norm with the Holy Spirit, our interior source for following Christ founded on our fundamental obligation to respect human dignity as created, redeemed and made holy by God with the hope of sharing in God’s life.

Worship
Appreciate the necessary role of prayer and sacramental worship as nourishing, developing and sustaining Christian moral living.

UNIT 1: Understanding Basic Moral Principles
• Living Out Authentic Human Freedom
  (Gal. 5:1-13-14-16: For Freedom…)
• Forming our Christian Conscience
  (Mt. 12:9-13: The man with a withered hand)
• Realizing the True Importance of Law
  (Dt.5:6-21; Ex. 20:2-17: Ten Commandments; Mt.5:3-12: Beatitudes; Mt. 22:35-40: The Greatest Commandment)
• Turning Away from God: Moral Evil and Sin
  (Rom. 7:15-25: “I do not do the good…”)
• Healing Our Relationship with God through the Sacrament of Reconciliation
  (John 20:21-23: Jesus said to them…”)

UNIT II: Understanding Basic Moral Principles

UNIT III: Promoting the Christian Values of Love, Life and Family
• Loving our Christian Family and Valuing Life
  (Dt. 5:16: “Honor your father and mother…”; Jn. 10:10: “I came that you may have life…”)
• Celebrating Human Sexuality: God’s Creative Gift of Love
  (Gen 1:27: “God created man in his image…male and female he created them.”)
• Upholding the Virtue of Chastity
  (1Cor. 6:17-20: “your body is the temple of the Holy Spirit…”)

UNIT IV: Living in the Christian Community: Values of Truth and Justice
• Respecting the Liberating Truth
  (Jn. 8:31-32: “The truth will set you free…”)
• Responding to God’s Call of Justice and Charity
  (Ex. 20:17; Dt. 5:21: “You shall not covet your neighbor’s goods.”)