

Material: Model Syllabus

Level: Grade Three

Setting: Urban, Co-Ed, Private Catholic School

Elementary Group – 2nd Summer 2012

Members:

Goldie Ann Donceras

Jaycee Ann Galvez

Rowena Pascual

Mariel Katrin Tesoro

GRADE SCHOOL RELIGION PROGRAM:

Grade One: Getting to Know God the Father
through Christ in the Spirit

Grade Two: Getting to Know God through the
People in our Community

Grade Three: Getting to Know Jesus Christ
through His Works and Deeds

Grade Four: Encountering Christ through His
Commandments

Grade Five: Encountering Christ in the
Sacraments

Grade Six: Encountering God in His Revelation

I. Course Description

This course for Grade Three Pupils – GETTING TO KNOW JESUS CHRIST THROUGH HIS WORKS AND DEEDS focuses on the person of Jesus, his mission and his identity as presented to us today in the Scripture and in the Church Teachings particularly in the CFC. It is designed to encourage the pupils to have a growing desire to know more about Jesus and to respond to God's invitation of friendship through His Son. Hopefully it will lead them to establish a personal relationship with Christ because of what they have come to know and believe about Him.

Profile of Students in the Third Grade:

This course is designed for Grade three pupils ages 8-9 years old in an urban area and a co-educational set-up. Most of the pupils already had their First Holy Communion (Grade 2). They have a basic knowledge of the Trinity and of the Sacraments as introduced to them in their lessons in the previous years. It is at this age that they have lots of questions about the faith and they have a growing desire to learn more.

They have an awareness of who Christ is through the stories that they have seen, read and heard. They know Jesus as the Son of God they thank, for the blessings they have received and pray to, in times of trouble. They think of Jesus as a God who observes their daily activities from a faraway place. They recognize that in doing good deeds they imitate the ways of Jesus.

For the pupils, their schools and their families are the communities they belong to. On the other hand, they see the Church as a place of worship. They somehow have an understanding that they have a role to fulfill in their communities.

In the previous years, the pupils were used to referring to their textbook as their main resource for the subject. But for the third grade, the pupils will now be trained to use the Bible and master the skill of locating Biblical texts.

Lastly, we can say that the pupils still lack a deep understanding and knowledge of who Christ is. They must recognize that to know Jesus Christ is a life-long task (CFC 470) and that knowing Jesus means entering into a personal relationship with Him (CFC 471).

Course Objectives:

The course will lead the students to:

Doctrine: Know the identity and mission of Jesus through His words and deeds as seen in the Scripture

Moral: Realize that like Christ, we are called to treat each other in love and service.

Worship: Pray to Jesus as a way of relating and communicating with Him

COURSE OUTLINE

UNIT1: We Encounter Jesus Through His Words

Lesson 1: Jesus Teaches Us How to Pray (Prayer)

Matthew 6: 9-13, 26: 36-44,
Mark 1: 35-39, Luke 10, 21-22, 11: 9-13
CFC 112, 1475-1477

Lesson 2: Jesus Teaches Us Through the Scripture (Bible)

John 1: 1-18, 3: 1-21, Luke 2: 41- 52,
2 Timothy 3: 16-17
CFC 85, 90, 113, DV 11

Lesson 3: Jesus Teaches Us To Respond to His Call (Mission, Lives of Saints)

Jonah 1, Matthew 4: 18-22, 9:9,
10: 5-15 16: 32-39,
17: 24-28, John 13: 1-20
Luke 4: 14 - 28,
CFC 1414
Life Story of Blessed Teresa of
Calcutta, San Lorenzo Ruiz

UNIT 2: We Remember Jesus Through His Deeds

Lesson 1: Jesus Calls Us to Serve Others (Public Ministry)

Mark 7: 31-37, 8:1-4, 10:13-16,
Luke 5: 12-16,
CFC 484-488

Lesson 2: Jesus Calls Us to Forgiveness (Sin and the Sacrament of Reconciliation)

Matthew 18: 15- 17, 18: 23-35

Mark 2: 1-11, Luke 15: 11-32, 23: 39- 43,
CFC 1719, 1770, 1773, 1813, 2183

Lesson 3: Jesus Calls Us to Celebrate as One Body of Christ (Holy Eucharist)

Matthew 26:26-29, Mark 14:22-24,
Luke 22: 14-20, Acts 3: 42-47
CFC 1743, 1749,1751,1756

UNIT 3: We Encounter Jesus Through the Church

Lesson 1: Jesus Inspires Us Through The Holy Spirit (Holy Spirit)

John 14: 15-17, 25-26, 1 Corinthians 12:
1-11, Galatians 5: 22
CFC 1322, 1334

Lesson 2: Jesus Inspires Us As God's Children (Baptism)

Mark 1: 9-11, 3:31-35
CFC 1597, 1648

Lesson 3: Jesus Inspires Us to Live in Unity with the Community of Believers (Church)

Matthew 7: 1-5, 18: 15-22, John 6: 1-15
1 Corinthians 12: 12-26, Galatians 6:1-10,
Acts 4:32-37
CFC 1380, 1905, 2004

UNIT 4: We Encounter Jesus through His Commandments

Lesson 1: Jesus Empowers Us to Follow God's Commandments (2 Greatest Commandments)

Matthew 5:43-48, 6: 1-4, 24-34,
22: 34-40, John 15: 9- 14
CFC 940-942

Lesson 2: Jesus Empowers Us to Be His Disciples (Discipleship)

Matthew 10:5-15, 19: 16-30,
Mark 1: 16- 20, 16: 14-18,
John 1: 35-42, 8: 12-20
CFC 741

Lesson 3: Jesus Empowers Us to Live as True Christians (Faith and Good Works)

Mark 2: 1-12, Mark 10: 46-52,
John 9: 1-39, Galatians 2: 15-21
CFC 675, 680

GROUND PLAN

GRADE III

AUDIENCE: Grade School Students

TOPIC: A Call to Mission (Book of Jonah 1)

PROBLEM: Pupils don't have a sense of responsibility.

LEVEL: Grade III

KIND OF MATERIAL: Technological Material

NUMBER OF SESSIONS: 1 hour

CHRISTIAN MESSAGE	SOURCE/MEANS	OBJECTIVES
<p>Doctrine: Jesus calls us to respond to the call of mission.</p> <p>Moral: We learn to respond to God's call with the help of God's grace.</p> <p>Worship: We share in the mission of Jesus by attending to our duties and responsibilities in the church/ community.</p>	<p>SOURCES:</p> <ul style="list-style-type: none">❖ SACRED SCRIPTURE:<ul style="list-style-type: none">- The Call of Matthew (Mt. 9:9)- Book of Jonah (Chapter 1)❖ CHURCH TEACHINGS:<ul style="list-style-type: none">- CFC 1414 "All are called to Mission... All- without exception- are called to evangelize. (PCP II 402) <p>RESOURCES: Scriptures, CFC</p>	<p>Doctrine: identify one's mission through the responsibilities entrusted to them</p> <p>Moral: give ways on how to respond to God's call</p> <p>Worship: ask help from God to be able to discern and accomplish one's mission by singing " The Mission"</p>

	<p>MEANS:</p> <ul style="list-style-type: none"> ▪ analyzing situations and bible verses ▪ discussion ▪ creative reading ▪ class song/group singing ▪ think-pair- share ▪ fish bowl technique 	
<p>HUMAN EXPERIENCE (before)</p>	<p>HUMAN EXPERIENCE (during)</p>	<p>HUMAN EXPERIENCE (after)</p>
<ul style="list-style-type: none"> ❖ Pupils don't have a sense of responsibility with the tasks given to them. ❖ Some of them refuse when given a task because of fear and laziness. 	<p>LESSON PROPER:</p> <p>I. MOTIVATION: “ Situational Analysis” (Fish Bowl Technique)</p> <p>The students will be asked to draw a strip of paper containing real life situations about children being asked by authority (parents, teachers.. etc) to accomplish a task or fulfill a responsibility.</p> <p>Processing Questions:</p> <ol style="list-style-type: none"> 1. Do you have responsibilities at home or in school? What are those tasks or responsibilities? 2. How are you supposed to respond when called to do a task? 	<p>ACTIVITY 1: “Think Pair Share”</p> <ul style="list-style-type: none"> - Assign them a Bible verse and let them share the message they've learned from it. (vs. 1-2, 3,4) <ol style="list-style-type: none"> a. What message did you learn from the given verses? b. When you are given a huge task and you feel afraid what would you do? <p>GENERALIZATION:</p> <ul style="list-style-type: none"> - What did you learn from the experience of Jonah and Matthew? - In what ways are you like Jonah and Matthew? - Do you believe that God calls each one of us to mission?

II. **WORD OF GOD:** Give a short introduction about Matthew about who he is, and his work.

Matthew 9: 9 (Call of Matthew)

Memory Verse: Matthew 9: 9

"He said to him, "follow me" and he got up and followed Him."

LINKAGE: Jesus called Matthew to follow Him and he did. Just like Matthew we are also called to do a task/ mission. Let us find out how the character in the following story reacted when God gave him a task.

III. CLASS DISCUSSION:

Creative reading of the book of Jonah. (Chapter 1)

Guide Questions:

1. What was the task that God gave Jonah?
2. How did he respond to God's call?
3. Compare Jonah and Matthew's reaction when God called them.
4. Who would you imitate? Matthew or Jonah? Explain your answer.
5. What would happen if you accomplished your assigned task? What would happen if you didn't accomplish your task?
6. Why is it important that we respond or accomplish the task given to us?
7. As you are asked to accomplish a task or fulfill a

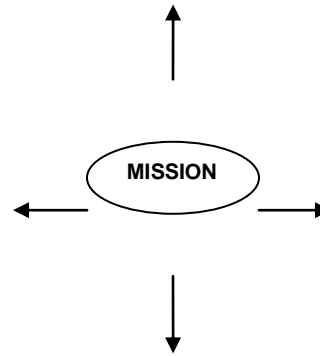
ACTIVITY 2: (Journal Entry)

- How are you going to accomplish the mission that God gave you? Illustrate your answers.

CLOSING: Recite the memory verse (Matthew 9: 9) then sing the song entitled "The Mission" as their closing prayer.

responsibility, Jonah and Matthew were given a mission by God. What do you mean by the word MISSION?

(Board work: Word Web)



8. As young as you are, do you think you also have your own mission given to you by God?
9. What do you think is the mission given to you by God?
10. How would you respond to God's call to mission?