
Course Description

The vulnerability of women and girls to gender-based violence (GBV) increases by several folds during emergencies – whether brought about by armed conflict or natural disaster situations. This is largely the case because women and girls are more likely to have lesser access to and control over economic resources, smaller available spaces for political participation and decision-making, and little opportunities to maneuver around traditional social and cultural norms to start with anyway. In other words, a large part of direct violence that happen to women in their daily lives is connected with the structural violence that permeates in society.

In the Philippines, women and children constitute the bigger number of people who seek temporary refuge in evacuations/internally displaced peoples (IDP) camps during times of emergencies. And yet, the mainstreaming gender considerations in quick response and humanitarian assistance have not been standardized. For example, immediately putting up women and children-friendly spaces and beefing up security to prevent sexual violence within and around camps do not seem to be priority actions.

Interestingly, there have been several national laws and policy frames on integrating gender in disaster response and management, in peace and security, and in humanitarian assistance. Unfortunately, they have not really been harmonized to respond to the issue of gender-based violence in emergencies (GBViE). It is in this regard that this course was developed.

What is the EEC GBViE?

It is a course designed for institutional actors who are involved in the different facets of emergency management (i.e. preparedness, response, prevention and mitigation, recovery and rehabilitation), both in the context of armed conflict and natural disaster situations, and seeks strengthen their competencies on developing and implementing appropriate interventions to address GBViE.

It is composed of three (3) parts:

1. Course Work is the period when students attend modular classes for seven (7) days, from 23 to 28 April, and present/defend their respective project proposal on 30 April.
2. Course Project Implementation/Practicum is a three-month period (01 May to 27 July 2018) intended for students to implement their respective proposed projects under the supervision/guidance of course mentors.
3. Course Project Presentation is the course culminating activity where students will publicly present the results of their projects (28 July 2018)

The EEC GBViE is a **'by invitation scholarship'** that targets students from mid- to senior-level positions with ground exposure and work experience in conflict areas and natural disaster situations. Prior trainings on gender-sensitivity and/or disaster management is strongly preferred.



Ateneo de Manila University- United Nations Population Fund Executive Certificate Course on Gender-Based Violence in Emergencies

ADMU-UNFPA ECC GBViE

**A partnership between the
Department of Political Science of the
Ateneo de Manila University and
United Nations Population Fund (UNFPA)**

**With support from the
Department of Foreign Affairs and
Trade of Australia**

April 23-28 and April 30, 2018
Venue: 3/F George S. Eni Learning Innovation Wing, Arete

The ARETE logo, featuring a stylized graphic of vertical lines above the word "ARETE" in a bold, sans-serif font.

Module 1, Gender-based Violence in Emergencies: An Introduction

Module 1 uses Women, Peace and Security (WPS) as the overarching framework to learn and understand GBViE and to examine the societal and institutional infrastructures, processes and dynamics related to responding to this concern in connection with women's empowerment and participation, protection and prevention of violence against them, mainstreaming of initiatives, and monitoring and evaluating them.

Module 4, Monitoring and Evaluation of GBViE Responses in Various Humanitarian Clusters

Part 1 of this Module aims for students to understand the process of monitoring and evaluation as an essential part of designing, implementing, and coordinating comprehensive and integrated responses to address GBViE. As such, it seeks to equip them with analytical tools and instruments to achieve better measurement of their performance and outputs as well as the outcome of their interventions and strategies (e.g. key principles for data collection, ethics, and analysis using indicators).

Interestingly, current ICT based disaster monitoring tools do not explicitly and purposively monitor GBViE. Part 2 of this Module serves to summarize and use outputs from Modules 1 to 4 by providing participants with the opportunity to design GBViE monitoring in existing disaster monitoring tools.

Module 2, Responding to GBViE: Gender Responsive Comprehensive/Multi-Level Institutional Approaches

Module 2 explores the institutional terrain and dynamics on responding to GBViE and examines their strengths and areas for improvement.

Part 1 is divided into three interrelated sessions. Session 1 starts with a discussion of various international standards and frameworks pertinent to GBViE, bridging the realms of humanitarian assistance and women, peace and security. It then segues into the legal and policy context of disasters and emergencies in the Philippines. Session 2 delves on the institutions and actors involved in humanitarian response at the national level. Institutional arrangements are examined as they relate to engendering an integrated model of humanitarian response to GBViE. Session 3 then tackles GBViE from a local government perspective.

Part 2, on the other hand, on the other hand, begins with understanding the implication of GBViE in the lives of vulnerable persons, particularly, in the

Module 3, Gender-based Violence: Core Issues

Part 1 of Module 3 focuses on how GBViE is integral to mental health and psychosocial support (MHPSS) for women in extremely difficult circumstances. Additionally, this module shall examine the MHPSS Global Guidelines from the nexus of gender, disaster, and conflict and analyze how it can be integrated with the GBViE Global Guidelines while Part 2 centers on the legal framework in addressing GBViE namely, the Philippines Disaster Risk Reduction and Management Act and the Magna Carta of Women. Through case studies, this session will analyze the effectiveness of existing interventions and propose how they could be more gender-sensitive.

Module 5, Conceptualizing GBViE Interventions: An Institutional Application Approach

Course project proposal presentation and defense by students, divided into agencies or institutional clusters. By the end of this module, the students should have submitted their respective project concept note as well as successfully defended their project proposals.

23 April, Monday
Course Opening
Eduardo Aboitiz Sandbox Zone

Time	Activity	Persons Involved
0800-0915	Opening Course Orientation	<ul style="list-style-type: none"> • Prof. Fernando Aldaba, Phd. Dean, School of Social Sciences • Prof. Diana Mendoza, PhD. Chairperson, Department of Political Science • Mr. Klaus Beck, Country Representative, UNFPA • Prof. Lourdes Veneracion-Rallonza, PhD. Cours Coordinator
0915-0930	Coffee/tea Break	

23 April, Monday
Module 1
Eugenio Lopez Makerspace

Time	Activity	Resource Persons/Experts
0930-1200	“Gendered Violence: Direct, Structural, and Cultural” and “Gender Dimensions of Conflict, Disaster, and Transformations”	Prof. Lourdes Veneracion-Rallonza, PhD. Department of Political Science
1200-1300	Lunch break	
1300-1500	“Gender-based Violence in Emergencies”	Prof. Lourdes Veneracion-Rallonza, PhD. Department of Political Science
1500-1515	Coffee/tea break	
1515-1700	“Women, Peace and Security as Framework in Disaster and Emergencies”	Prof. Lourdes Veneracion-Rallonza, PhD. Department of Political Science

24 April, Tuesday
Module 2, Part 1
Eduardo Aboitiz Sandbox Zone

Time	Activity	Resource Persons/Experts
0800-0915	“Standards and Legal Frameworks in Response to GBViE: International National Bases	Ms. Pilar Berse, Department of Political Science
0915-0930	Coffee/Tea break	
0930-1200	“Institutional Arrangements in Disaster and Extreme Emergencies: Engendering an Integrated Model of Humanitarian Response”	Ms. Pilar Berse, Department of Political Science
1200-1300	Lunch break	
1300-1500	“Examining Local Government Checklist from the Perspective of Gendered Vulnerabilities and Violence”	Ms. Pilar Berse, Department of Political Science
1500-1515	Coffee/tea break	
1515-1700	“Advocacy and Engaging Communities on GBViE”	Panel Discussion

25 April, Wednesday
Module 2, Part 2
Eduardo Aboitiz Sandbox Zone
Eugenio Lopez Makerspace

Time	Activity	Resource Persons/Experts
0800-0915	“Gender, Violence and Resilience: Focus on Humanitarian Responses in Disaster-Prone Areas	Prof. Emma Porio, PhD. Department of Sociology and Anthropology
0915-0930	Coffee/Tea break	
0930-1200	“Gender, Violence and Resilience: Focus on Humanitarian Responses in Disaster-Prone Areas	Prof. Emma Porio, PhD. Department of Sociology and Anthropology
1200-1300	Lunch break	
1300-1500	“GBViE: Preparedness, Response, Mitigation, Rehabilitation and Recovery”	Prof. Emma Porio, PhD. Department of Sociology and Anthropology
1500-1515	Coffee/tea break	
1515-1700	“GBViE: Designing and Programming Interventions”	Prof. Emma Porio, PhD. Department of Sociology and Anthropology

26 April, Thursday
Module 3, Part 1
Eduardo Aboitiz Sandbox Zone

Time	Activity	Resource Persons/Experts
0800-0915	“GBViE and MHPSS”	Prof. Regina Hechanova, Department of Psychology
0915-0930	Coffee/Tea break	
0930-1200	“GBViE and MHPSS”	Prof. Regina Hechanova, Department of Psychology
1200-1300	Lunch break	
1300-1500	“MHPSS Global Guidelines from the Nexus of Gender, Disaster and Conflict: Convergence with Global Guidelines on GBViE”	Mr. Gino Antonio Trinidad, Department of Political Science
1500-1515	Coffee/tea break	
1515-1700	Presentations	Mr. Gino Antonio Trinidad, Department of Political Science

27 April, Friday
Module 3, Part 2
Eugenio Lopez Makerspace

Time	Activity	Resource Persons/Experts
0800-0915	“Legal Framework in Addressing GBViE”	Atty. Amparita Sta. Maria, Urduja Women’s Desk, Ateneo Human Rights Center
0915-0930	Coffee/Tea break	
0930-1200	“Legal Framework in Addressing GBViE”	Atty. Amparita Sta. Maria, Urduja Women’s Desk, Ateneo Human Rights Center
1200-1300	Lunch break	

27 April, Friday
Module 4, Part 1
Eugenio Lopez Makerspace

Time	Activity	Resource Persons/Experts
1300-1500	“Key Principles for and Ethics in Data Collection: A Focus on GBViE”	Prof. Diana Mendoza Phd., Department of Political Science
1500-1515	Coffee/Tea break	
1515-1700	“Analyzing GBViE Data”	Prof. Diana Mendoza Phd., Department of Political Science

28 April, Saturday
Module 4, Part 1
Eduardo Aboitiz Sandbox Zone

Time	Activity	Resource Persons/Experts
0800-0915	“Introduction to Use ICT in Monitoring Disaster and Emergency Events” <i>discussion on scenarios and identified GBViE data per area/ agency</i>	Prof. Regina Estuar, Department of Information System and Computer Science
0915-0930	Coffee/Tea break	
0930-1200	“Introduction and Use of Existing Local and Free Disaster Management Tools”	Prof. Regina Estuar, Department of Information System and Computer Science
1200-1300	Lunch break	
1300-1500	“Designing GBViE-sensitive Monitoring Tools” <i>simulation activity finding a good fit</i>	Prof. Regina Estuar, Department of Information System and Computer Science
1500-1515	Coffee/tea break	
1515-1700	“Designing GBViE-sensitive Monitoring Tools” <i>presentations</i>	Prof. Regina Estuar, Department of Information System and Computer Science

30 April, Monday
Module 5
Eugenio Lopez Makerspace

Time	Activity	Resource Persons/Experts
0800-0915	Presentations, Round 1	CC + RP/Es
0915-0930	Coffee/Tea break	
0930-1200	Presentations, Round 2	CC + RP/Es
1200-1300	Lunch break	
1300-1500	Presentations, Round 3	CC + RP/Es
1500-1515	Coffee/tea break	
1515-1700	Presentations, Round 4	CC + RP/Es

Course Requirements

To qualify for the receipt of the Course Certificate, students must fully comply with the following requirements:

1. Punctuality and complete attendance in **all** sessions of course modules and active/high quality participation in class activities.
2. Presentation and defense of proposed course project.
3. Full implementation of course project within given time frame.
4. Publicly presenting implemented course project.