# ATENEO DE MANILA UNIVERSITY
# BACHELOR OF SCIENCE IN HEALTH SCIENCES
# Approved Curriculum starting School Year 2018 – 2019

## FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>Purposive Communication</td>
<td>Malayuning Komunikasyon</td>
</tr>
<tr>
<td>Panitikan ng Pilipinas</td>
<td>Literature: Global Voices and Encounters</td>
</tr>
<tr>
<td>Mathematics in the Modern World</td>
<td>Faith, Spirituality, and the Church</td>
</tr>
<tr>
<td>Understanding the Self</td>
<td>Applied Calculus for Life Sciences I</td>
</tr>
<tr>
<td>General Chemistry I, Lecture</td>
<td>Survey of Organic Chemistry, Lecture</td>
</tr>
<tr>
<td>General Chemistry I, Laboratory</td>
<td>Survey of Organic Chemistry, Laboratory</td>
</tr>
<tr>
<td>Introduction to Ateneo Culture and Traditions 11</td>
<td>Introduction to Ateneo Culture and Traditions 12</td>
</tr>
<tr>
<td>Physical Education 1</td>
<td>Physical Education 2</td>
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## SECOND YEAR

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<tbody>
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<td>Unit</td>
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<tr>
<td>Foreign Language and Culture 11</td>
<td>3</td>
<td>Theology of the Catholic Social Vision</td>
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<tr>
<td>Rizal and the Emergence of the Philippine Nation</td>
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<td>Science, Technology, and Society</td>
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<td>Art Appreciation</td>
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<tbody>
<tr>
<td><strong>Course Title</strong></td>
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<tr>
<td>Readings in Philippine History</td>
<td>Theology of the Catholic Social Vision</td>
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<tr>
<td>Philosophy: The Human Condition</td>
<td>Science, Technology, and Society</td>
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<tr>
<td>The Contemporary World</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>General Zoology, Lecture</td>
<td>Special Topics in Contemporary Development Issues</td>
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<tr>
<td>General Zoology, Laboratory</td>
<td>Cell and Molecular Biology, Lecture</td>
</tr>
<tr>
<td>Survey of Biochemistry, Lecture</td>
<td>Cell and Molecular Biology, Laboratory</td>
</tr>
<tr>
<td>Introduction to Community Health</td>
<td>Introduction to Environmental Science, Lecture</td>
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<tr>
<td>Physical Education 3</td>
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## THIRD YEAR

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<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td>Unit</td>
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</tr>
<tr>
<td>Research Methods in Health Sciences</td>
<td>3</td>
<td>A Theology of Marriage, Family, and Vocation</td>
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<tr>
<td>Statistics for the Health Sciences</td>
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<td>Interdisciplinary Elective 1 – English</td>
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<td>Science, Technology, and Society</td>
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<thead>
<tr>
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<tbody>
<tr>
<td><strong>Course Title</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>Philosophy of Religion</td>
<td>The Economy, Society, and Sustainable Development</td>
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<tr>
<td>The Economy, Society, and Sustainable Development</td>
<td>Elementary Physics 1 for the Health Sciences, Lecture</td>
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<tr>
<td>Elementary Physics 1 for the Health Sciences, Laboratory</td>
<td>Elementary Physics 2 for the Health Sciences, Laboratory</td>
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<tr>
<td>Principles of Management for the Service Sector</td>
<td>Elementary Physics 2 for the Health Sciences, Laboratory</td>
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<tr>
<td>Anthropology/Sociology of Health</td>
<td>Resource Management</td>
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<tr>
<td>Introduction to Epidemiology</td>
<td>Applications in Medicine and Public Health</td>
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<tr>
<td>National Service Training Program 11</td>
<td>Fundamentals of Global Health</td>
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## FOURTH YEAR

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<tr>
<td>The Health Professional as Administrator</td>
<td>1</td>
<td>Discerning Life Questions: Towards Leadership and Commitment</td>
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<tr>
<td>Scholarly Work 1B: Collaboration and Data Collection</td>
<td>2</td>
<td>The Health Professional as a Changed Agent</td>
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<tr>
<td>Health Sciences Elective</td>
<td>3</td>
<td>Scholarly Work 2A: Writing, Presentation, Evaluation, and Publication</td>
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<td>Health Sciences Elective</td>
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<tbody>
<tr>
<td><strong>Course Title</strong></td>
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<tr>
<td>Ethics</td>
<td>The Health Professional as a Changed Agent</td>
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<tr>
<td>Politics, Governance, and Citizenship</td>
<td>Health Sciences Elective</td>
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<td>Scholarly Work 2A: Data Analysis and Synthesis</td>
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<tr>
<td>Interdisciplinary Elective 2</td>
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