

Department of Sociology and Anthropology
 School of Social Sciences, Loyola Schools
 Ateneo de Manila University

UNDERGRADUATE COURSE OFFERINGS
 Second Semester, SY 2017-2018

CATALOGUE NUMBER	COURSE DESCRIPTION
SA 21	<p>Introduction to Sociology and Anthropology <i>Check AISIS for instructors and schedules.</i></p> <p>This course introduces the different perspectives of sociology and anthropology with reference to the Philippine context. Focus is on how forces of culture, social structure, and social institutions influence human behaviour and how individuals acting as a group reproduce and transform these same social forces.</p>
SA 100	<p>Basic Statistics for the Social Sciences <i>Ms. Lourdes Gordolan T-TH 11:00 am – 12:30 pm; SecA 118A</i> <i>Ms. Lourdes Gordolan T-TH 02:00 pm – 03:30 pm; B 307</i></p> <p>This course is an introduction to statistics as a research tool for assessing social phenomena, focusing on selected univariate and bivariate measures, both descriptive and inferential. The approach is non-mathematical, emphasizing the application of appropriate statistical procedures to specific problems.</p>
SA 101	<p>Survey of Social Theories <i>Dr. Liza L. Lim M-W-F 12:00-01:00 pm; CTC 206</i></p> <p>This course is a study of theories of societies developed in the disciplines of anthropology and sociology in the 19th and 20th centuries, with a discussion of the theorists within their historical milieu, as well as their contribution to the social sciences.</p>
SA 104	<p>Qualitative Methods for the Social Sciences <i>Dr. Jose Jowel P. Canuday Tuesdays 05:00-08:00 pm; K-201</i></p> <p>This course is an analysis of anthropological and sociological works, focusing on the claims and conclusions presented, the research methods used, and the different theoretical approaches employed. The skills needed for qualitative data collection are developed by designing and implementing research projects.</p>
SA 105	<p>Practicum I (4th year AB SOS majors & minors in Sociology & CHSP) <i>Dr. Czarina Saloma-Akpedonu Mondays 02:00-05:00 pm; SOM 203</i> <i>Dr. Jose Jowel P. Canuday Fridays 02:00-05:00 pm; SOM 203</i> <i>Ms. Nota F. Magno T-TH 09:30-11:00 am; B 305</i></p> <p>Students undertake research for practical training in this application course. Focus is on the social survey, a research approach widely used in the social sciences. Students go through the survey process from conceptualization to report writing, and finally, to the presentation of findings.</p>

<p>SA 110</p>	<p>Social Change and Social Conflict <i>Dr. Anna Marie A. Karaos</i> Wednesdays 05:00-08:00 pm; K 201</p> <p>This course is a study of social change through development toward equality and participation, which have been called two forms of man's dignity and freedom (Pope Paul VI, <i>Octogesima Adveniens</i>, 1971).</p>
<p>SA 115</p>	<p>Environment and Behavior <i>Dr. Liza L. Lim</i> T-TH 11:00 am-12:30 pm; BEL 312</p> <p>This course discusses basic ecological concepts currently used yet often poorly understood. The course utilizes case studies to clarify feedback relationships between particular societies and their environment, and then proposes practical research strategies for students to use in conducting anthropological fieldwork with an ecological orientation.</p>
<p>SA 117/Anthro 225</p>	<p>NEW! Introduction to Archaeology <i>Dr. Evelyn J. Caballero and Dr. William Reynolds</i> Fridays 09:00 am-12:00 nn; SS CONF 3/4</p> <p>This course introduces archeology as intimately related to environmental issues. Paleobotany, geomorphology, zoo-archeology, and other allied scientific disciplines provide information that allows for anthropological interpretation of man's adaptation to his environment. The course also looks at the Philippines in terms of environmental archaeology.</p>
<p>SA 118</p>	<p>Sex, Culture and Society (Juniors & Seniors only) <i>Dr. Elizabeth Uy Eviota</i> Tuesdays 05:00-08:00; SecA 204A</p> <p>This is a course on sexuality as a social behavior; how it is acquired and reproduced in everyday lives of men and women; how it is experienced within and among different groups; and how it is connected to the social, political, and economic systems.</p>
<p>SA 126</p>	<p>Social Inequality (Juniors & Seniors only) <i>Dr. Elizabeth Uy Eviota</i> Tuesdays 12:30-03:30 pm; SOM 104</p> <p>This course studies inequality as a matter of patterned structures, not as something randomly distributed between individuals. The course looks at inequalities between nations and between groups, and examines the intersections of these inequalities and how controlled and exploited groups respond to social inequality.</p>
<p>SA 128</p>	<p>Cities and Society (Juniors & Seniors only) <i>Dr. Emma Porio</i> Thursdays 05:00-08:00 pm; F 114</p> <p>This course analyzes the constitution and reconstitution of socio-political and economic spaces and urban life through an examination of concepts and theories that inform urban studies and their application to empirical issues. Field work assignments are given for better understanding of discussions done in class.</p>
<p>SA 141</p>	<p>Peoples and Cultures of Southeast Asia <i>Dr. Fernando N. Zialcita</i> T-TH 11:00 am-12:30 pm; BEL 313</p> <p>This course introduces the diverse environments, peoples, and cultures of Southeast Asia, bringing various cultural strands together to trace relationships and similarities across political boundaries. The course explores fundamental issues affecting the lives of the people of both riverine and maritime Southeast Asia.</p>

<p>SA 181</p>	<p>Education and Social and Cultural Reproduction: Perspectives and Critiques <i>Dr. Enrique Niño Leviste</i> Mondays 1:00-4:00 pm; SS CONF 3/4</p> <p>This course introduces students to the main concepts and theories comprising the field of sociology of education. It employs different sociological perspectives in examining in a nuanced manner the relationship among education, power, knowledge, and the state while mainly offering a conceptual analysis and criticism of social reproduction in education prevalent in both local and global contexts. It also endeavors to encourage and enable students to advance new directions for theoretical and empirical research in the context of Southeast Asia.</p>
<p>SA 199.1</p>	<p>Special topics in Sociology and Anthropology: Culture and the Senses <i>Dr. Fernando N. Zialcita</i> T-TH 02:00-03:30 pm; CTC 307 <i>Ms. Nota F. Magno</i> T-TH 02:00-03:30 pm; CTC 308</p> <p>This course introduces the varied aspects of cultural heritage. Two alternative ways are explored in the course: 1) look for and appreciate the grammar of major human artifacts; and 2) identify the hallmarks of the Filipino sensibility as manifested by vernacular terms and particular artifacts.</p>
<p>SA 199.17</p>	<p>NEW! Special Topics in the Social Sciences: Civil Society, NGOs and the State: Humanitarianism <i>Dr. Mary Racelis</i> Thursdays 05:00-08:00 pm; SOM 104</p> <p>Humanitarianism issues emerging in natural and man-made disasters and traumatic events have gained increasing attention relating to the impact of external assistance upon affected communities. The interface experiences of multiple stakeholders represent complex processes in the evolving scenarios before, during- and post-trauma situations. Studying ethnographies of human situations in tsunamis, flooding, volcano eruptions and earthquakes along with man-made disasters like mass displacement, trafficking, genocide on ethnic or religious grounds highlights the varieties of tragedy to which humanitarian efforts respond. Recent assertions at the World Humanitarian Summit (2016) affirming the importance of localizing initiatives that value indigenous knowledge and people's agency are examined. Featured are the intersecting roles of key players: affected groups; local, national and international NGOs and faith-based groups; local, national and international bilateral government and multilateral agencies; and private sector business. Issues of philanthropy and international human rights norms contribute to the local-global context of humanitarian efforts. Fieldwork exploring a specific experience forms part of the course.</p>

SocSci 110

NEW! Introduction to Global Studies (Contemporary World)

Dr. Enrique Niño Leviste | Wednesdays 01:00-04:00 pm; SS CONF 3/4

This course provides an overview of global studies, and globalization in particular, from the perspective of different social science disciplines. It examines the economic, social, cultural, political, technological, and other transformations that have created an increasing awareness of the interrelationships and interconnectedness of peoples and places around the globe. It analyzes individual and institutional responses to globalization.

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Anthro 225	<p>NEW! Research in Archaeology <i>Dr. Evelyn J. Caballero and Dr. William Reynolds</i> Fridays 09:00 am-12:00 nn; SS CONF 3/4</p> <p>This course introduces archeology as intimately related to environmental issues. Paleobotany, geomorphology, zoo-archeology, and other allied scientific disciplines provide information that allows for anthropological interpretation of man's adaptation to his environment. The course also looks at the Philippines in terms of environmental archaeology.</p>
Anthro 242	<p>Peoples and Cultures of Southeast Asia <i>Dr. Fernando N. Zialcita</i> T-TH 11:00 am-12:30 pm; BEL 313</p> <p>This is a course on the peoples and cultures of mainland and island Southeast Asia. It examines old as well as new ethnographies, and considers what some peoples were once, before they became as they are today.</p>
Anthro 259/Soc 295	<p>Social Change and Social Conflict <i>Dr. Anna Marie A. Karaos</i> Wednesdays 05:00-08:00 pm; K 201</p> <p>This is a course on social change along particular dimensions, i.e. development toward equality and participation, which have been called 'two forms of man's dignity and freedom'. The course also discusses the different dimensions of social change and processes involved in it.</p>
SA 206	<p>Research Techniques <i>Dr. Jose Jowel P. Canuday</i> Fridays 06:00-09:00 pm; CTC 107</p> <p>This is a course on the logic of empirical research in sociology and anthropology. It examines the suitable approaches to a variety of typical research problems; their advantages and limitations; and their translation into specific plans for investigation.</p>
SA 236	<p>Environment and Behavior <i>Dr. Liza L. Lim</i> T-TH 11:00 am-12:30 pm; BEL 312</p> <p>This is a course on the human and environmental relationships from an anthropological perspective. Topics include the various approaches in cultural ecology; analysis of their application to Philippine issues; and the assessment of the country's policy framework in relation to different ethnolinguistic groups.</p>

<p>SA 237</p>	<p>Sex and Society <i>Dr. Elizabeth Uy Eviota</i> Tuesdays 05:00-08:00; SecA 204A</p> <p>This is a course on sexuality as a social behavior ¿ how it is acquired and reproduced in everyday lives of men and women; how it is experienced within and among different groups; and how it is connected to the social, political, and economic systems.</p>
<p>SA 240.19</p>	<p>NEW! Special Topics in the Social Sciences: Civil Society, NGOs and the State: Humanitarianism <i>Dr. Mary Racelis</i> Thursdays 05:00-08:00 pm; SOM 104</p> <p>Humanitarianism issues emerging in natural and man-made disasters and traumatic events have gained increasing attention relating to the impact of external assistance upon affected communities. The interface experiences of multiple stakeholders represent complex processes in the evolving scenarios before, during- and post-trauma situations. Studying ethnographies of human situations in tsunamis, flooding, volcano eruptions and earthquakes along with man-made disasters like mass displacement, trafficking, genocide on ethnic or religious grounds highlights the varieties of tragedy to which humanitarian efforts respond. Recent assertions at the World Humanitarian Summit (2016) affirming the importance of localizing initiatives that value indigenous knowledge and people’s agency are examined. Featured are the intersecting roles of key players: affected groups; local, national and international NGOs and faith-based groups; local, national and international bilateral government and multilateral agencies; and private sector business. Issues of philanthropy and international human rights norms contribute to the local-global context of humanitarian efforts. Fieldwork exploring a specific experience forms part of the course.</p>
<p>SA 240.33</p>	<p>Sp. Topics in Socio-Anthro: Culture and the Senses <i>Dr. Fernando N. Zialcita</i> T-TH 02:00-03:30 pm; CTC 307</p> <p>This course introduces the varied aspects of cultural heritage. Two alternative ways are explored in the course: 1) look for and appreciate the grammar of major human artifacts; and 2) identify the hallmarks of the Filipino sensibility as manifested by vernacular terms and particular artifacts.</p>
<p>SA 240.50</p>	<p>Sp. Topics in Socio-Anthro: Perspectives and Critiques in the Sociology of Education <i>Dr. Enrique Niño Leviste</i> Mondays 1:00-4:00 pm; SS CONF 3/4</p> <p>This course introduces students to the main concepts and theories comprising the field of sociology of education. It employs different sociological perspectives in examining in a nuanced manner the relationship among education, power, knowledge, and the state while mainly offering a conceptual analysis and criticism of social reproduction in education prevalent in both local and global contexts. It also endeavors to encourage and enable students to advance new directions for theoretical and empirical research in the context of Southeast Asia.</p>

<p>Soc 275/Anthro 275</p>	<p>Origins of Inequality <i>Dr. Elizabeth Uy Eviota</i> Tuesdays 12:30-03:30 pm; SOM 104</p> <p>This course discusses inequality as a matter of patterned structures of unequal groups and not as something that is randomly distributed between individuals. The course looks at inequalities between groups with regard to wealth, social status, gender, race/ethnicity, age; as well as inequalities between nation-states.</p>
<p>Soc 278/Anthro 253</p>	<p>Urban Society/City Dwellers <i>Dr. Emma Porio</i> Thursdays 05:00-08:00 pm; F 114</p> <p>This course analyzes the constitution and reconstitution of socio-political and economic spaces and urban life through an examination of concepts and theories that inform urban studies and their application to empirical issues. Field work assignments are given for better understanding of discussions done in class.</p>