

Department of Sociology and Anthropology
School of Social Sciences, Loyola Schools
Ateneo de Manila University

TENTATIVE UNDERGRADUATE COURSE OFFERINGS
Second Semester, SY 2016-2017

CATALOGUE NUMBER	COURSE DESCRIPTION
SA 21	<p>Introduction to Sociology and Anthropology <i>Check AISIS for instructors and schedules.</i></p> <p>This course introduces the different perspectives of sociology and anthropology with reference to the Philippine context. Focus is on how forces of culture, social structure, and social institutions influence human behaviour and how individuals acting as a group reproduce and transform these same social forces.</p>
SA 100	<p>Basic Statistics for the Social Sciences <i>Dr. Ricardo G. Abad & Mr. Justin Charles G. See</i></p> <p>This course is an introduction to statistics as a research tool for assessing social phenomena, focusing on selected univariate and bivariate measures, both descriptive and inferential. The approach is non-mathematical, emphasizing the application of appropriate statistical procedures to specific problems.</p>
SA 101	<p>Survey of Social Theories <i>Dr. Liza L. Lim</i></p> <p>This course is a study of theories of societies developed in the disciplines of anthropology and sociology in the 19th and 20th centuries, with a discussion of the theorists within their historical milieu, as well as their contribution to the social sciences.</p>
SA 104	<p>Qualitative Methods for the Social Sciences <i>Dr. Jose Jowel P. Canuday</i></p> <p>This course is an analysis of anthropological and sociological works, focusing on the claims and conclusions presented, the research methods used, and the different theoretical approaches employed. The skills needed for qualitative data collection are developed by designing and implementing research projects.</p>
SA 105	<p>Practicum I <i>Dr. Czarina Saloma-Akpedonu & Dr. Emma Porio</i></p> <p>Students undertake research for practical training in this application course. Focus is on the social survey, a research approach widely used in the social sciences. Students go through the survey process from conceptualization to report writing, and finally, to the presentation of findings.</p>
SA 126	<p>Social Inequality <i>Dr. Elizabeth Uy Eviota</i></p> <p>This course studies inequality as a matter of patterned structures, not as something randomly distributed between individuals. The course looks at inequalities between nations and between groups, and examines the</p>

	intersections of these inequalities and how controlled and exploited groups respond to social inequality.
SA 129	<p>Gender Relations (Juniors & Seniors only) <i>Dr. Elizabeth Uy Eviota</i></p> <p>Sex is a biological category while gender is a social one. Sex refers to male and female; gender to the socially constructed roles of masculine and feminine. Gender relations refers to the relations between women and men which derive from the social situation. The focus of the course is the historically specific forms that relations between women and men take in a given society, especially the politics embedded in these relations. The discussion includes such topics as sex and gender, gender identity, gender ideology, sexuality, the erotic environment, the traffic in women, sexual offenses, an historical analysis of women's subordination, the family-household system and the economy, and gender, the state, and the church.</p>
SA 136	<p>Urban Community Development: Focus on Assessment of Climate Change & Disasters <i>Dr. Emma Porio</i></p> <p>This course analyzes the constitution and reconstitution of socio-political and economic spaces and urban life through an examination of concepts and theories that inform urban studies and their application to empirical issues. Field work assignments are given for better understanding of discussions done in class.</p>
SA 141	<p>Peoples and Cultures of Southeast Asia <i>Dr. Fernando N. Zialcita</i></p> <p>This course introduces the diverse environments, peoples, and cultures of Southeast Asia, bringing various cultural strands together to trace relationships and similarities across political boundaries. The course explores fundamental issues affecting the lives of the people of both riverine and maritime Southeast Asia.</p>
SA 143	<p>Social Movements <i>Dr. Liza Lim</i></p> <p>This course is an introduction to sociological concepts on collective behavior and social movements, using the conceptual tools offered by these theories and of contemporary social processes. Special attention is paid to the relevance of theoretical frameworks in understanding the dynamics of contemporary social movements.</p>
SA 144	<p>Youth and Society – Children and Youth in Cross-cultural Contexts <i>Dr. Mary Racelis</i></p> <p>The situation of children and youth in global and Philippine socio-cultural contexts is considered as framed in the United Nations Convention on the Rights of the Child and in relation to the possible advocacy roles of engaged or public social scientists and NGO workers. Rights to survival and development are reviewed in terms of family and kinship, gender, food and nutrition, education, health, and housing. Rights to protection and participation are investigated in relation to the victimization and exploitation of children and youth affected by abuse and neglect, inappropriate labor demands, environmental and climate change disasters, conflict with the law, resettlement and warfare. Historical understandings of childhood and youth in various societies offer important background information.</p>

	<p>Particular attention will be given through field work in a the 20 nd term paper alternatives, especially for graduate students, to pursue empirical data – pro and con – relevant to pending Bills filed in the 17th Congress of the Philippines (2016-17) on: (1) reducing the minimum age of criminal responsibility (MACR) from 15 to 9 years – House Bill 2 and (2) divorce – House Bill 116.</p>
SA 181	<p>Education and Social and Cultural Reproduction: Perspectives and Critiques <i>Dr. Enrique Niño Leviste</i></p> <p>This course introduces students to the main concepts and theories comprising the field of sociology of education. It employs different sociological perspectives in examining in a nuanced manner the relationship among education, power, knowledge, and the state while mainly offering a conceptual analysis and criticism of social reproduction in education prevalent in both local and global contexts. It also endeavors to encourage and enable students to advance new directions for theoretical and empirical research in the context of Southeast Asia.</p>
SA 199.1	<p>Special topics in Sociology and Anthropology: Culture and the Senses <i>Dr. Fernando N. Zialcita</i></p> <p>This course introduces the varied aspects of cultural heritage. Two alternative ways are explored in the course: 1) look for and appreciate the grammar of major human artifacts; and 2) identify the hallmarks of the Filipino sensibility as manifested by vernacular terms and particular artifacts.</p>
SocSci 109	<p>Understanding the Self: The Person, Community and Nation <i>Dr. Jose Jowel Canuday & Ms. Nota Magno</i></p> <p>The course examines the self as it develops in proximal relationships with family and peers; in socializing institutions, such as schools or places of worship; in the macro contexts of community, society, and nation and the political, economic, and cultural forces that transform them. Students discuss the self-in-context from the perspectives of different social science disciplines, namely: Psychology, Sociology, Anthropology, and Political Science.</p>
SocSci 110	<p>Introduction to Global Studies <i>Dr. Enrique Niño Leviste</i></p> <p>This course provides an overview of global studies, and globalization in particular, from the perspective of different social science disciplines. It examines the economic, social, cultural, political, technological, and other transformations that have created an increasing awareness of the interrelationships and interconnectedness of peoples and places around the globe. It analyzes individual and institutional responses to globalization.</p>

Department of Sociology and Anthropology
 School of Social Sciences, Loyola Schools
 Ateneo de Manila University

TENTATIVE GRADUATE COURSE OFFERINGS
 Second Semester, SY 2016-2017

CATALOGUE NUMBER	COURSE DESCRIPTION
SA 206	<p>Research Techniques <i>Dr. Jose Jowel P. Canuday & Mr. Justin Charles G. See</i></p> <p>This is a course on the logic of empirical research in sociology and anthropology. It examines the suitable approaches to a variety of typical research problems; their advantages and limitations; and their translation into specific plans for investigation.</p>
Soc 261/Anthro 281	<p>History of Sociological Theory/History of Anthropological Theory <i>Dr. Jose Jowel P. Canuday</i></p> <p>This is a course on the evolution of major theories of society beginning in the nineteenth century to the contemporary period. Radical changes are discussed for a new understanding and theorization of society and culture.</p>
SA 240.10	<p>Sp. Topics in Socio-Anthro: Sociology of Youth – Children and Youth in Cross-cultural Contexts <i>Dr. Mary Racelis</i></p> <p>The situation of children and youth in global and Philippine socio-cultural contexts is considered as framed in the United Nations Convention on the Rights of the Child and in relation to the possible advocacy roles of engaged or public social scientists and NGO workers. Rights to survival and development are reviewed in terms of family and kinship, gender, food and nutrition, education, health, and housing. Rights to protection and participation are investigated in relation to the victimization and exploitation of children and youth affected by abuse and neglect, inappropriate labor demands, environmental and climate change disasters, conflict with the law, resettlement and warfare. Historical understandings of childhood and youth in various societies offer important background information. Particular attention will be given through field work in a the 20 nd term paper alternatives, especially for graduate students, to pursue empirical data – pro and con – relevant to pending Bills filed in the 17th Congress of the Philippines (2016-17) on: (1) reducing the minimum age of criminal responsibility (MACR) from 15 to 9 years – House Bill 2 and (2) divorce – House Bill 116.</p>
SA 240.33	<p>Sp. Topics in Socio-Anthro: Culture and the Senses <i>Dr. Fernando Zialcita</i></p> <p>This course introduces the varied aspects of cultural heritage. Two alternative ways are explored in the course: 1) look for and appreciate the grammar of major human artifacts; and 2) identify the hallmarks of the Filipino sensibility as manifested by vernacular terms and particular artifacts.</p>
SA 240.50	<p>Sp. Topics in Socio-Anthro: Perspectives and Critiques in the Sociology of Education <i>Dr. Enrique Niño Leviste</i></p>

	<p>This course introduces students to the main concepts and theories comprising the field of sociology of education. It employs different sociological perspectives in examining in a nuanced manner the relationship among education, power, knowledge, and the state while mainly offering a conceptual analysis and criticism of social reproduction in education prevalent in both local and global contexts. It also endeavors to encourage and enable students to advance new directions for theoretical and empirical research in the context of Southeast Asia.</p>
Soc 275/Anthro 275	<p>Origins of Inequality <i>Dr. Elizabeth Uy Eviota</i></p> <p>This course discusses inequality as a matter of patterned structures of unequal groups and not as something that is randomly distributed between individuals. The course looks at inequalities between groups with regard to wealth, social status, gender, race/ethnicity, age; as well as inequalities between nation-states.</p>
Soc 278/Anthro 253	<p>Urban Society/City Dwellers: Focus on Climate Change, Disaster and Environmental Governance <i>Dr. Emma Porio</i></p> <p>This course analyzes the constitution and reconstitution of socio-political and economic spaces and urban life through an examination of concepts and theories that inform urban studies and their application to empirical issues. Field work assignments are given for better understanding of discussions done in class.</p>
Soc 279/Anthro 279	<p>Gender Relations <i>Dr. Elizabeth Uy Eviota</i></p> <p>Sex is a biological category while gender is a social one. Sex refers to male and female; gender to the socially constructed roles of masculine and feminine. Gender relations refers to the relations between women and men which derive from the social situation. The focus of the course is the historically specific forms that relations between women and men take in a given society, especially the politics embedded in these relations. The discussion includes such topics as sex and gender, gender identity, gender ideology, sexuality, the erotic environment, the traffic in women, sexual offenses, an historical analysis of women's subordination, the family-household system and the economy, and gender, the state, and the church.</p>
Soc 293	<p>Social Movements <i>Dr. Liza Lim</i></p> <p>This course is an introduction to sociological concepts on collective behavior and social movements, using the conceptual tools offered by these theories and of contemporary social processes. Special attention is paid to the relevance of theoretical frameworks in understanding the dynamics of contemporary social movements.</p>